

### Religious Education Non-Statutory NC Objectives – KS1

- A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, and to explore the meanings behind them.  
 A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.  
 A3. Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

### Religious Education AOA KLIs

Year	Unit	Autumn		Spring		Summer	
1	Religious Festivals	Six Main Religions (Part 1)	Six Main Religions (Part 2)	Christmas	Christmas	Ramadan	Ramadan

<b>KLI</b>
Recall and name the six principal world religions
Recognise the symbols associated with each of the six principal world religions
Articulate a definition of religious festivals
Explain the purpose of religious festivals
Understand the importance of Christmas for Christians
Understand the importance of Ramadan for Muslims

Year	Unit	Autumn		Spring		Summer	
2	Religious Festivals	Six Main Religions (Part 1)	Six Main Religions (Part 2)	Passover	Easter	Diwali	Wesek

<b>KLI</b>
Recall and name the six principal world religions
Recognise one pilgrimage for each of the six principal world religions
Articulate a definition of religious festivals
Explain the purpose of religious festivals
Understand the importance of Passover for Jews
Understand the importance of Easter for Christians
Understand the importance of Diwali for Hindus
Understand the importance of Wesek for Buddhists

## Religious Education Non-Statutory NC Objectives – KS2

- A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.
- A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
- A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
- B1. Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.
- B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- B3. Notice and respond sensitively to some similarities between different religions and worldviews.
- C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
- C2. Find out about and respond with ideas to examples of co-operation between people who are different.
- C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.

## Religious Education AOA KLI

Year	Unit	Autumn		Spring		Summer
3	New Testament Parables	The Good Samaritan	The Rich Fool	The Sower	The Lost Sheep and The Lost Coin	The Prodigal Son

<b>KLI</b>
Articulate a definition of a parable
Explain the purpose of a parable
Recall and name the four Gospels
Explain the Parable of The Good Samaritan
Explain the Parable of The Rich Fool
Explain the Parable of The Sower
Explain the Parable of The Lost Sheep and The Lost Coin
Explain the Parable of The Prodigal Son

Year	Unit	Autumn		Spring		Summer	
4	The Torah and The Quran	In the Beginning	The Flood	Sodom and Gomorrah	Abraham, Isaac and Israel	Jacob and Esau	Joseph

**KLI**

Recall and name the three sacred texts associated with the Abrahamic religions

To know the 'Creation Story' according to Judaism, Christianity and Islam

To know the story of Noah according to Judaism, Christianity and Islam

To know the story of Sodom and Gomorrah according to Judaism, Christianity and Islam

To know the story of Abraham according to Judaism, Christianity and Islam

To know the story of Jacob and Esau according to Judaism, Christianity and Islam

To know the story of Joseph according to Judaism, Christianity and Islam

Year	Unit	Autumn		Spring		Summer	
5	The Torah and The Quran	The Prince of Egypt	The King-Maker	The Kingdom of David	Elijah and Ahab	Jonah and the Whale	Daniel and The Lion's Den

**KLI**

Recall and name the three sacred texts associated with the Abrahamic religions

To know the story of Moses according to Judaism, Christianity and Islam

To know the story of King Saul according to Judaism, Christianity and Islam

To know the story of King Solomon according to Judaism, Christianity and Islam

To know the story of Elijah and Ahab according to Judaism, Christianity and Islam

To know the story of Jonah and the Whale according to Judaism, Christianity and Islam

To know the story of Daniel and The Lion's Den according to Judaism and Christianity

Year	Unit	Autumn		Spring		Summer
6	New Testament Stories	A Child is Born	The Young Messiah	The Man of Miracles	Betrayal and Death	Resurrection

<b>KLI</b>
Explain the importance of the New Testament for Christians
Recall and name the four Gospels
To know the story of Jesus' birth according to Christianity
To know the stories of Jesus' early life according to Christianity
To know the stories of Jesus' miracles according to Christianity
To know the story of Jesus' crucifixion according to Christianity
To know the story of Jesus' resurrection according to Christianity
To know the story of Jesus' ascension according to Christianity