

| AUTUMN 1 | | | | |
|-----------------------|---|--|--|--|
| Week Beginning | Focus – Whole School | Task – Whole school | R.R.S links – Whole School | Assembly links – Pupil Parliament |
| 2 nd Sept | Getting to know you week and National Read a Book day competition #strength #open-minded | Setting expectations and knowing who to talk to whilst establishing good friendships Q: Who am I? What are my strengths and areas to develop? Who do I talk to when I need to, why? | Article 28: good education Article 29: development of talents | |
| 9 th Sept | Roald Dahl day – September 13 th #knowledge #leadership | Identifying talents and interests of individuals Q: Who determines my talents and interests? | Article 28: good education Article 29: development of talents | International literacy day 8 th |
| 16 th Sept | World First Aid day – September 14 th #strength #knowledge #learntoproblemsolve #leadership | Q: Is it better that all or some of us know first aid? | Article 24: the best possible health care | Show basic first aid |
| 23 rd Sept | International Week of the Deaf – runs from 23 rd September until 29 th September #inclusivity #family #open-minded #equality | Phrases per class to learn, ready for Friday assembly | Article 23: good quality education no matter your situation | Share sign learnt by class ambassadors |

| | | | | |
|-----------------------|---|---|--|--------------------------|
| | #interpersonalskills #socialskills | | Article 2: equality | |
| 30 th Sept | Understanding of refugees, asylum seekers and migrants. #knowledge #rightsrespecting #equality #inclusivity | Define and distinguish the differences between and why understanding the differences are vital to helping and supporting most effectively. | Article 27: best possible chance in a safe place to live | Introduce 'Yellow Day' |
| 7 th Oct | Fire Safety Week #knowledge #learntoproblemsolve | KS1: Name ways a fire can start in a home. How can each be avoided? What should you do if you are in a building that is on fire? KS2: In a fire emergency, every second counts. Describe how one quick decision – like looking for your favourite game first – can mean the difference between life and death. - Read article; discuss choices made and different outcomes. | Article 17: information important to your well-being and safety | |
| 14 th Oct | International Mental Health – 10 th Oct #interpersonalskills #socialskills #open-minded #leadership #friendship | Britain Get Talking KS1- identify emotions and what they would do if they or a friend felt any of these ways. KS2 – to discuss ways to recognise how themselves or others may be feeling and thinking of ways to manage this – Why is it important to talk? | Article 17: information important to your well-being and safety Article 27: you should not be disadvantaged due to your circumstances | Friday, to be Yellow Day |

| | | | | |
|--|--|---|--|--|
| | | https://www.youtube.com/watch?v=PS7IVzmub90 | | |
|--|--|---|--|--|

| AUTUMN 2 – begin whole school shared write | | | | |
|--|--|--|---|----------------|
| Week Beginning | Focus | Task | R.R.S links | Assembly links |
| 28 th Oct | Stranger Danger for Halloween on 31 st October #socialskills #open-minded | What makes someone a stranger? What do you do if someone approached that you do not know? Can you trust everybody? Give examples. | Article 31: relax and play Article 17: information important to your well-being and safety | |
| 4 th Nov | Keeping safe for Bonfire Night on 5 th November #knowledge #leadership | How should you behave around fireworks? What could happen if you don't act responsibly with fireworks? What should you do if you were to get burnt? | | |
| 11 th Nov | Anti-Bullying week #friendship #family #open-minded #rightsrespecting #interpersonalskills #inclusivity | What is bullying? Is it ok to be a bully? How can you help someone when | Article 12: an opinion that will be listened to and respected | |

| | | | | |
|----------------------------|--|---|--|--|
| | | <p>they feel upset?</p> <p>What would you do if you felt someone was being bullied?</p> | <p>Article 15: to friends and groups as long as it's not harmful to others</p> | |
| 18th Nov | <p>Road Safety Week – runs from 18th November to 24th November</p> <p>#knowledge #learntoproblemsolve</p> | <p>As a class, discuss, collect and mind map all the things that you think could be dangers when you're by a road.</p> | <p>Article 17: information important to your well-being and safety</p> | <p>Safe/unsafe by the road videos (voting style)</p> |
| 25th Nov | <p>Who do I speak to?</p> <p>#strength #socialskills #rightsrespecting #friendship</p> | <p>Identifying trusted adults in and outside of school.</p> | <p>Article 12: to voice your opinions and thoughts and to be listened to Article 19: to be kept safe from harm</p> | |
| 2nd Dec | <p>International Day of Persons with a Disability on 3rd December</p> <p>#knowledge #rightsrespecting #equality #inclusivity #open-minded</p> | <p>What is a disability? - Paralympics link</p> <p>Should having a disability stop you from doing what it is you want to do?</p> <p>How can we help those with a disability to succeed as much as</p> | <p>Article 23: good quality education no matter your situation Article 2: equality</p> | |

| | | | | |
|----------------------------|--|--|---|--|
| | | someone without? | | |
| 9th Dec | Diversity #knowledge #rightsrespecting #equality #inclusivity #open-minded | Q: What does diversity look/sound/smell/taste/feel like? Diversity is activity. (Diversity sounds like birds singing in harmony... diversity tastes like a flavourful ice-cream on a hot day) | Article 29: development of talents and own interests Article 14: choose religion best for you Article 30: practice own religion | |
| 16th Dec | E-Safety #knowledge #learntoproblemsolve #strength | Children to explore what is and isn't safe to do online and how they would tackle any issues that could arise. | Article 31: relax and play Article 17: information important to your well-being and safety | To create a 'Diversity is...' Video linked to prior week |
| SPRING 1 | | | | |
| Week Beginning | Focus | Task | R.R.S links | Assembly links |
| 6th Jan | New Year, New Me #open-minded #leadership | Children to identify what they want to work on for the rest of the academic year? - Academic focus? - Hobby focus? - Character trait focus? | Article 29: be the best you can be | |
| 13th Jan | World Braille Day, was on 4 th January | Create own name using Braille - Write week 1 | Article 2: equality Article 12: an | |

| | | | | |
|--|---|---|---|-------------------------------|
| | #knowledge #rightsrespecting #equality #inclusivity #open-minded | - Add beads week 2 | opinion that will be listened to and respected | |
| 20 th Jan | World Braille Day continued, was on 4 th January #knowledge #rightsrespecting #equality #inclusivity #open-minded | | Article 31: relax and play | Unseen disabilities awareness |
| 27 th Jan | Holocaust Memorial Day on January 27 th #strength #knowledge #learntoproblemsolve #rightsrespecting #inclusivity #equality | KS1: Brown haired people sit on hair... anyone else line up at the back of the classroom? How is this making you feel? | Article 2: equality | |
| 3 rd Feb | Rosa Parks Day on 4 th February #strength #inclusivity #family #rightsrespecting | | Article 2: equality Article 12: an opinion that will be listened to and respected | |
| 10 th Feb | Safer Internet Day on 11 th February #knowledge #learntoproblemsolve #strength | | Article 31: relax and play Article 17: information important to your well-being and safety | Interactive video |
| HAVE WHOLE SCHOOL SHARED WRITE WRAPPED UP | | | | |

| SPRING 2 | | | | |
|----------------------|--|---|---|--------------------------------|
| Week Beginning | Focus | Task | R.R.S links | Assembly links |
| 24 th Feb | International Random Acts of Kindness Day, was on 17 th #family #friendship #inclusivity | Q: Always, sometimes, never... should kindness be restricted to humans? | Article 2: equality Article 15: to friends and groups as long as it's not harmful to others Article 12: an opinion that will be listened to and respected | Introduce equality poetry comp |
| 2 nd Mar | World Wildlife Day on 3 rd March #learntoproblemsolve #leadership | Q: Is it fair that endangered animals are prioritised over others? | Article 2: equality Article 27: a safe environment to live | |
| 9 th Mar | International Women's Day was on 8 th March... Equality #equality #leadership | Look at the impact women have had across the globe, across history. | Article 2: equality Article 12: an | |
| 16 th Mar | World Poetry Day on the 21 st March... | Introduce home task: poetry writing | opinion that will be | |

| | | | | |
|----------------------------|---|-------------|---|--|
| | <p>Poetry topic: Equality</p> <p>#equality #inclusivity #open-minded</p> | competition | <p>listened to and respected</p> <p>Article 31: relax and play</p> <p>Article 29: develop talents</p> | |
| 23rd Mar | <p>World Water Day was on 22nd March... the right to clean water, water pollution link</p> <p>#learntoproblemsolve #leadership</p> | | <p>Article 24: clean water</p> <p>Article 27: a safe environment to live</p> | Clean and dirty water... filter experiment |
| 30th Mar | <p>Saying '...thank you'</p> <p>#socialskills #interpersonalskills #family #friendship</p> | | <p>Article 12: an opinion that will be listened to and respected</p> | |