

# French Overview

## Greetings – Les Salutations

### Phrases & Sentences:

Bonjour, comment ça va ? Ça va \_\_\_\_ merci, et toi ?

*Hello, how are you? I am \_\_\_\_ thank you, and you?*

Comment tu t'appelles (or) Comment t'appelles-tu ? Je m'appelle \_\_\_\_ et toi ?

*What is your name? My name is \_\_\_\_ and you?*

Où habite-tu ? J'habite à Croydon en Angleterre, et toi ?

*Where do you live? I live in Croydon in England, and you?*

USK2 – Linking & expanding:

*Comment ça va ? Ça va mal parce que je suis malade, et toi ?*

Comment t'appelles-tu ? Je m'appelle \_\_\_\_ ça s'écrit \_\_\_\_\_ et toi ?

*What is your name? My name is \_\_\_\_ you spell it \_\_\_\_\_ and you?*

### Grammar:

Conjunction : et (*and*)

Question word: Comment? (*how*)

Prepositions: à and en (*a is for a city, en is for a country. Example: J'habite à Bromley, J'habite en Angleterre*)

### Rhymes & Songs:

Greetings song & Quel age a tu? Up to 12.

<https://www.youtube.com/watch?v=NXkJ88ygPY0>

Bonjour, comment ça va?

<https://www.youtube.com/watch?v=Kkff4xjkWjE>

Alain le Lait – Bonjour song

<https://www.youtube.com/watch?v=atNkl6QFZ50>

If you are happy and you know it:

<https://www.youtube.com/watch?v=mw5o8qxMOtg>

Deux petits oiseaux:

<https://www.youtube.com/watch?v=c--AoZcxcUc>

### Books/Stories/Animations:

BBC Teach: Where do you live:

<https://www.youtube.com/watch?v=VMt3dpxYYx8>

Content, fache (read in French)

<https://www.youtube.com/watch?v=DZ8GF7QRMoE>

Tu es comme moi? (Read in French) :

<https://www.youtube.com/watch?v=hD9ZbdaHuk4&t=79s>

Hardcopy Books :

Emilie – la mauvaise humeur (emotions)

Monsieur Heureux (Mr Happy)

<b>Games:</b>	<b>Accents:</b>	<b>Phonics:</b>
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\*Please refer to the Language Games document for further explanation of these games and more ideas!

Link: [Bonjour comment t'appellets?](#)  
 NB: Teach that Bonne is a different sound  
 Bonne après-midi  
 (Bun)

Flashfun	Teacher "flashes" cards and children say corresponding phrases, emotions etc.
Find a Partner	Children must walk around the classroom with an emotion symbol, walk around the room to find the person who has the same emotion in written word
Introduce your partner	Children take it in turns to use learnt phrases to introduce their partner's name and how they are feeling (GD children could expand on this with reasons why their partner is feeling that way)

Skills Progression	Y3	Y4	Y5	Y6
<b><u>OBJECTIVES</u></b>	<b>SPEAKING &amp; LISTENING</b>	<b>SPEAKING &amp; LISTENING</b>	<b>SPEAKING &amp; LISTENING</b>	<b>SPEAKING &amp; LISTENING</b>
	<p>Listen attentively to spoken language and show understanding by joining in and responding            Pick out known vocab in a conversation            Understand and respond to a range of familiar words &amp; short phrases            Perform short role-plays in French</p> <p>Name and recognise up to 10 fruit. Attempt to spell some of these nouns. Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike.</p> <p>Understand a few familiar spoken words and phrases - e.g. the teacher's instructions - a few words and phrases in a song or a rhyme - days of the week and colours</p> <p>Understand say some animal nouns.            Tell someone your favourite animal            Say which animal I like and I don't like            Understand and listen to a story about animals</p> <p>Remember how to say and write some colours and some days of the week.            Understand and say some numbers between 11 and 20.            Ask someone's age and give my age.</p> <p>Ask the question "Where do you live?" and give an answer.            Remember and understand some fruits for our picnic basket.            Listen to and join in with the performance of story about going on a picnic.            Ask politely for food.</p>	<p>Begin to show understanding of more complex sentences in a conversation and respond appropriately            Able to pick out known vocabulary and use it to piece together sentences            Understand the main points of a short, spoken passage            Perform short role-plays in French with several exchanges.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding            Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Appreciate stories, songs, poems and rhymes in the language.            Understand nouns for members of a family.            Ask "Who is it?" and give a response with a family member noun.            Understand and say some nouns for parts of the face.            Understand simple sentences using nous about the face.            Write a simple sentence to describe the part of the face.</p> <p>Say at least three phrases accurately to explain what or where is hurting (illnesses).</p> <p>Understand, say and write a simple descriptive sentence using a noun, verb and colour adjective about a jungle animal.</p>	<p>Show understanding of more complex sentences in a conversation by responding in full sentences            Able to pick out known vocabulary and use it to piece together sentences            Understand the main points of a short, spoken passage            Produce short phrases independently to discuss a subject</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.            Describe people, places, things and actions orally.            Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.            Say nouns for fruits and vegetables in French.            Identify the gender of the noun. Recall and use numbers between 0 and 50 and ask for quantities of fruit and vegetables. Participate in a simple shopping dialogue at the market.</p> <p>Recall and use numbers between 0 and 50 and ask for quantities of fruit and vegetables. WALT: participate in a simple shopping dialogue at the market.</p>	<p>Show understanding of more complex sentences in a conversation by responding in full sentences            Able to pick out known vocabulary and use it to piece together sentences            Understand the main points of a short, spoken passage            Produce short phrases independently to discuss a subject</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Describe people, places, things and actions orally. The children will engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Express a like or a dislike and my opinion about a sport. Express simple opinions about sports. Describe a sport simply.</p> <p>Use familiar personal information questions and answers to create a simple dialogue with a friend.            Understand, say and ask politely for snacks and drinks in a French café.            Listen to and understand some information from a short café culture podcast.            Participate in a spoken performance of a humorous café sketch.</p> <p>Learn about the many countries in the world that speak French.</p> <p>Learn about different festivals (religious and non-religious) around the world.</p> <p>Learn that we are different and yet all the same.            Learn that we can all help to protect our planet.</p>

READING	READING	READING	READING
<p>Begin to recognise simple written phrases and articulate vocabulary correctly</p> <p>Understand a range of familiar written phrases.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Understand, say and read numbers 10-20.</p> <p>Engage in conversations; ask and answer questions</p> <p>Read a script which is a conversation between two people.</p>	<p>Recognise simple written phrases and articulate vocabulary correctly</p> <p>Understand a range of familiar written phrases</p> <p>Use understanding of prior key vocab and new vocab to read and understand 'roleplay' conversations.</p> <p>Say or read aloud a sequence of movement commands and make a physical puppet. Read, identify and use nouns of body parts. Form a simple sentence using adjectives and nouns. Write and read aloud sentences to describe an alien's or monster's body</p>	<p>Read and show understanding of more complex written phrases</p> <p>Read and show understanding of a piece of writing based on current topic by answering questions</p> <p>Use understanding of prior key vocab and new vocab to read and understand 'roleplay' conversations</p> <p>Understand and respond to at least four questions requesting personal information. Understand simple factual sentences about space and the planets.</p> <p>Recognise and understand nouns and phrases about the seaside. Understand and say simple sentences about a day at the seaside.</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocab</p> <p>Understand short text made of varying sentence structures and familiar language</p> <p>Use understanding of prior key vocab and new vocab to read and understand 'roleplay' conversations. The children will understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Read and understand a script in French and take part in a spoken performance. Read and understand a script using familiar personal information phrases and attempt to perform from memory. Recall and remember familiar core language and phrases (colours/numbers/ days of week etc).</p>
WRITING	WRITING	WRITING	WRITING
<p>Write simple words and several short phrases from memory</p> <p>Use plausible spelling</p> <p>With support, substitute one element in a simple phrase to vary meaning</p>	<p>Write words, phrases and short, simple sentences from memory with understandable spelling</p> <p>Evidence of use of French phonics to support spelling.</p> <p>Write and read aloud sentences to describe an alien's or monster's body.</p>	<p>Write words, phrases and more complex sentences from memory with understandable spelling</p> <p>Evidence of use of French phonics to support spelling</p> <p>Write more than one descriptive sentence about an imaginary planet.</p>	<p>Adapt taught phrases to create new sentences</p> <p>Write short, simple texts from memory (using word banks for new learning) using simple sentences about a familiar topic with reasonable spelling</p> <p>Recognise, say and write some nouns for sports. Recognise and use parts of the verb to play in the present tense.</p>
		<p>Say and write a persuasive sentence about reasons to spend a day at the seaside.</p> <p>Understand, say and remember a sequence of nouns (beach bag items).</p> <p>Understand, say and write a persuasive sentence about reasons to spend a day at the seaside.</p>	<p>Write short simple sentences about a character or a famous person. Prepare short statements about my favourite things. Draft write, check and then write in best a presentation to introduce myself and my likes and dislikes.</p>