



Department for Education (DfE) Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

- To achieve additional and self-sustaining improvement in the quality of physical education (PE), physical activity and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

| Academic Year: 2020 - 2021 | | Total fund allocated: £19,000 | | | | |
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| Primary PE & Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence / Milestones | Actual Impact (following Review) <i>on pupils</i> |
| 1. The engagement of all pupils in regular physical activity | Healthier life styles and more opportunities for pupils to experience a variety of activities | Swimming lessons for Year 6/KS2 pupils. | £2500 | | Review of swimming provision at local leisure centre. Application made. Swimming commences. | Contact made with General Manager at New Addington Leisure Centre. Logistics of facilitating Year 6 cohort to attend swimming instruction over the Summer Term. |
| | Children play games and activities with playground and midday supervisors (with supporting guidance and CPD sessions from PE Lead.) | Ensure all playground staff are trained in small sided games. Further links to P.E. curriculum and after school clubs are made. | £500 | | P.E. lead meet with key stage and phase leaders to disseminate ideas, for games and activities, which link to the P.E. curriculum and/or afterschool clubs. | PE Lead delivered refresher training in Spring Term to support staff and any lunch cover which has led to greater engagement. |
| | New PE resources to be purchased for teaching and learning of PE curriculum. To continue to improve the provisions in place for gymnastics | Identify new equipment needed in line with curriculum and pupil needs. £3000Additional CPD and new equipment | £3000 £3000 | | Hockey sticks, footballs, rugby balls, tennis balls, hockey balls and cones/bibs for PE provision. | Equipment needed for successful delivery of PE lessons for EYFS, KS1, KS2 and after school activities and programmes identified and replenished. This has meant a wider range of activities have been taught in lessons. |

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| | Sustained high participation in extracurricular clubs, with a sporting focus e.g. football, multi-sports, rugby and basketball. | Afterschool clubs to be publicised via parent-mail each term. PE coaches to deliver sports specific clubs to children. | £1500 | | Registers recording children's attendance kept by the school office staff. | Internal clubs and development squads in place to support with the transition to competitive school sport for the academic year 2021-22 |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement. | A range of sports offered after school | Support staff and sports coaches to run sports clubs and activities after school which are either free or at a subsidised rate to encourage more children to attend. | £1500 | | At least 5 sports clubs running every term throughout the year. All clubs full at capacity. | Academy provides basketball, hockey, football, handball, rugby and multi-sports clubs across the term, which parents can sign up for on ParentMail. |
| | Free clubs offered to upper KS2 children with the view to participate in a number of academy fixtures at a range of levels. | Sports coaches to deliver free, sport specific training to upper KS2 children. | £1000 | | Registers of children attending clubs and school initiatives. | Children provided with opportunities across the year to take part in activities at a range of technical levels in preparation for the following academic year – athletics workshops. |
| | | Organise and run competitions to involve | £500 | | | P.E. lead to has enrolled in leagues that facilitate matches across Croydon –children have participated in 9 competitions during the academic year |

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| | Increase competitive sports for girls | other local schools. New football kits from FA to raise the profile of girl's football. | | | At least 5 competitive fixtures for girls throughout the year. | P.E. lead has organised competitions between the academies – 'STEP Cup' events |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Improved quality of teaching & learning in PE. | PE Lead to lead at least 2 whole school events throughout the year e.g. sports week, active miles, STEP Cup, The challenge. | £1000 | | Improved and up to date subject knowledge around sports covered in curriculum and clubs (peer lesson observations). | Permanent PPA cover teacher given CPD by P.E. lead regarding the Applegarth approach to sports and physical education delivery across different year groups. |
| 3.a Increased confidence, knowledge and skills of PE teachers in teaching PE and sport. | Training and development for all staff. External training so staff can specialise in a range of sports. | | £1500 | | Increased engagement and attainment from children during PE lessons and extra-curricular clubs (pupil questionnaires / pupil voice). Whole school dance(s) to be recorded and showcased to pupils / and or parents. | P.E. lead delivered lesson, recorded on Swivl and shared within phase meetings. Attendance at afterschool clubs remains high as do sign-ups on ParentMail with a 24% increase in attendance. Christmas song and dance recorded and showcased. |

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| <p>4. Broader experience of sports and activities offered to all pupils.</p> | <p>Increase range of external competitive sports and pupil uptake</p> <p>Provide clubs with leaders with specific sporting skills</p> | <p>PE lead to join, organise and find out about external competitions through leading STEP liaisons and Croydon School Sports Partnerships.</p> <p>Experienced Dance teacher to training to support staff/PE staff on KS1 Dance sessions / after-school clubs.</p> | <p>£500</p> <p>£500</p> | <p>Compete in at least 5 external competitions – (competition entry record - email)</p> <p>Gymnastics provision taught to KS1 and KS2 as curriculum teaching and / or after school clubs</p> | <p>P.E. lead and ASC lead organised internal fixtures for children on Fridays</p> <p>Gymnastics club offered to KS1 children by specialist dance teacher / PE staff.</p> <p>Gymnastics offered to all KS1 and KS2 students through curriculum or after school club focus.</p> |
| <p>5. Increased participation in competitive sports</p> | <p>Increased participation at sports competitions.</p> <p>Increased success in sports</p> | <p>Insuring and maintaining the minibus (partly funded)</p> <p>Entry to external competitions or funds to organise one within the local community</p> | <p>£1500</p> <p>£500</p> | <p>Compete in at least 5 competitions throughout the year</p> <p>Placed finishes (1st, 2nd and/or 3rd) at events such as the Croydon Athletics - cancelled</p> | <p>P.E. lead organised competitions with external agencies and local schools/academies to identify forthcoming competitions throughout the year. Whilst formal competitions could not take place, the school used its links with other Trust wide schools to allow for children to experience events.</p> <p>P.E. lead working with PE team to continue to identify through school intervention and workshops suitable children for Croydon Cross Country and Croydon Athletics,</p> <p>STEP Football Cup organised for Summer term including 6-8 academies from the STEP Academy Trust.</p> <p>Enrolled for the following academic year in Croydon leagues (21-22)</p> |

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| | | | | | | Signed up for Tag-Rugby competitions and football league (21-22) |
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