

Evidencing the impact of the Primary PE and Sports Premium

2021-22

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,810

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	<p>We plan to have swimming lessons for Y6 pupils in Summer 2022 at our local leisure centre, but this is dependent any further COVID implications</p> <p>Due to COVID restrictions last year in schools and the local swimming pools, we were unable to take the Year 6 cohort swimming.</p>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	Based on knowledge of the pupils in Y6 there are currently 32% who can swim competently, confidently and proficiently over a distance of atleast 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	Based on knowledge of the pupils in Y6 there are currently 25% who can swim using a range of strokes effectively [for example, front crawl, backstrokeand breaststroke.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sports Premium

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,810	Date Updated: 23 rd November 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be more engaged in sporting activities at break and lunch time.	Playground equipment to be purchased for children to use at playtimes and lunchtimes.	£320	Equipment purchased and being used at play and lunch. Tennis equipment being used a lot and positive feedback from children.	To do a stock audit at the end of each term to note which equipment needs to be replaced and replenished. Pupil survey / pupil voice to feed into activities, resources for the playground.
Employ a sports coach for KS1 and KS2 lunchtime to give children the opportunity to develop their sport skills and promote physical activity.	Sports coach provided with a designated space at break times to carry out activities. Year groups to be timetabled to be in that area. A range of activities offered to cater for all children.	£7200	Coach is ensuring a range of different activities are available each day e.g. tennis, basketball, hurdles etc. to encourage active play. Feedback from children is very positive.	Continue to provide funding for lunchtime sports coach to ensure that lunchtimes remain active. Liaise with coach and pupils to see which activities and equipment they would like to have at lunchtimes.

Employ a sports coach to run an after-school club each day of the week for KS1 and KS2 pupils.	Sports coach to initially run multi-skills clubs for Years 2-6 after-school for the first term. After first term sports coach to speak with pupils in each year group to find out which after-school clubs they would like him to run and look to provide these sessions.	£2200	All clubs are well attended. Positive feedback from pupils and parents. Sports coach to consult with pupils on clubs they wish to do by December for following term.	Continue to provide funding for sports coach and to consult pupils and parents in each year group to see which clubs they would like to attend and tailor a programme to fit the need.
Swimming lessons for Year 6/KS2 pupils.		£2600		
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with access to a range of different sports giving them an opportunity to try out something different.	Membership of Croydon leagues to access coaching opportunities, CPD for staff, entry to different competitions and links with local clubs.	£400	For the Autumn term we have entered 3 competitions organised by the local authority. This has provided opportunities for 50 pupils to enter a competition outside of school. 27 boys and 23 girls. More competitions are scheduled for Spring and Summer terms.	Continue with these memberships to access competitions in order to provide as many sporting opportunities as possible.
PE/Games lessons are of a high quality, engage and excite pupils and give them the opportunity to collaborate with peers.	To audit the current curriculum and to purchase equipment needed to carry this out. Pupils to have a range of correct equipment available to them.	£3200	Equipment to be purchased prior to unit of work which will give pupils the best opportunity to participate	Annual review of stock and equipment to take place. Replenish equipment where needed and purchase new equipment based on curriculum provision offer.
To run a sports week in the summer term to promote the importance of PE and healthy living.	Have 3 sports days for EYFS, KS1 & KS2. Purchase trophies and medals for pupils. Organise a community activity with	£1150	Pupils and parents develop a greater understanding of the importance of physical activity and links are made with community clubs.	Track links that have been made with community clubs to see if they can be enhanced. Run every year to keep a focus of

	local clubs and activities that parents and pupils can try out.			importance of physical activity.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased knowledge and understanding of PE lead and sports coach.	PE lead to provide 4 CPD sessions to improve teaching knowledge of staff. Membership of ALPS to access training and CPD they provide. PE lead to attend training provided by the FA on curriculum design and Football coaching	£790	PE lead has worked alongside specialist coach from Chelsea as part of ongoing CPD and is able to carry skills and ideas gained into own lessons. PE lead has refined the curriculum design to embed the development of long term memory. Staff knowledge increased in the coaching of football, which can be used in the curriculum and after school clubs.	Continue with agreement next year but focus on different sports to build CPD knowledge. Provide training to playtime and lunchtime staff as well as staff interested in taking after-school sessions
CPD for staff (including support and lunchtime staff)	PE lead training and network meetings Subject/sport-specific training	£2000	Improved confidence for teachers to deliver PE sessions Enhanced training and development for Sports Lead	Staff audit and survey to determine needs and subsequent confidence/development after CPD and modelled support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of external competitive sports and pupil uptake	PE lead to join, organise and find out about external competitions through leading STEP liaisons and Croydon School Sports Partnerships.	£500	Application to be submitted at end of the year. Pupils have already been engaged in Inter-school competitions across KS2 in different sporting events.	Continue with partnerships to ensure more competitions are entered. Stronger links with schools in the academy to maximise the opportunities available.

Provide KS2 children with an opportunity to participate in Inter-school competitions in a range of sports. Focus on having an even gender split.	Membership of Croydon leagues who organise a range of different competitions over the year.	£200	For the Autumn term we have entered 3 competitions This has provided opportunities for 50 pupils to enter a competition outside of school with equal participation of boys to girls. More competitions are scheduled for Spring and Summer terms.	Continue with partnerships to ensure more competitions are entered. Stronger links with schools in the academy to maximise the opportunities available.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in more competitive fixtures with other schools in the Trust.	Provide training so staff can gain the licence to drive the academy mini-buses allowing us to travel to other academies safely in the trust.	£450	Awaiting a training slot to become available in Spring term. Once trained we will be able to enter more competitions.	Review staff who have license and renew if necessary.