

AUTUMN 1				
Week	Focus – Whole School	Task – Whole school	R.R.S links – Whole School	Assembly links – Pupil Parliament
1	Getting to know you week and National Read a Book day competition #strength #open-minded	Setting expectations and knowing who to talk to whilst establishing good friendships Q: Who am I? What are my strengths and areas to develop? Who do I talk to when I need to, why?	Article 28: good education Article 29: development of talents	
2	Roald Dahl day – September 13 th #knowledge #leadership	Identifying talents and interests of individuals Q: Who determines my talents and interests?	Article 28: good education Article 29: development of talents	International literacy day 8 th
3	World First Aid day – September 14 th #strength #knowledge #learntoproblemsolve #leadership	Q: Is it better that all or some of us know first aid?	Article 24: the best possible health care	Show basic first aid
4	International Week of the Deaf – runs from 23 rd September until 29 th September #inclusivity #family #open-minded #equality	Phrases per class to learn, ready for Friday assembly	Article 23: good quality education no matter your situation	Share sign learnt by class ambassadors

	#interpersonalskills #socialskills		Article 2: equality	
5	Understanding of refugees, asylum seekers and migrants. #knowledge #rightsrespecting #equality #inclusivity	Define and distinguish the differences between and why understanding the differences are vital to helping and supporting most effectively.	Article 27: best possible chance in a safe place to live	Introduce 'Yellow Day'
6	Fire Safety Week #knowledge #learntoproblemsolve	KS1: Name ways a fire can start in a home. How can each be avoided? What should you do if you are in a building that is on fire? KS2: In a fire emergency, every second counts. Describe how one quick decision – like looking for your favourite game first – can mean the difference between life and death. - Read article; discuss choices made and different outcomes.	Article 17: information important to your well-being and safety	
7	International Mental Health – 10 th Oct #interpersonalskills #socialskills #open-minded #leadership #friendship	Britain Get Talking KS1- identify emotions and what they would do if they or a friend felt any of these ways. KS2 – to discuss ways to recognise how themselves or others may be feeling and thinking of ways to manage this – Why is it important to talk?	Article 17: information important to your well-being and safety Article 27: you should not be disadvantaged due to your circumstances	Friday, to be Yellow Day

		https://www.youtube.com/watch?v=PS7IVzmub90		
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AUTUMN 2 – begin whole school shared write				
Week Beginning	Focus	Task	R.R.S links	Assembly links
1	Stranger Danger for Halloween on 31 st October #socialskills #open-minded	What makes someone a stranger? What do you do if someone approached that you do not know? Can you trust everybody? Give examples.	Article 31: relax and play Article 17: information important to your well-being and safety	
2	Keeping safe for Bonfire Night on 5 th November #knowledge #leadership	How should you behave around fireworks? What could happen if you don't act responsibly with fireworks? What should you do if you were to get burnt?		
3	Anti-Bullying week #friendship #family #open-minded #rightsrespecting #interpersonalskills #inclusivity	What is bullying? Is it ok to be a bully? How can you help someone when	Article 12: an opinion that will be listened to and respected	

		<p>they feel upset?</p> <p>What would you do if you felt someone was being bullied?</p>	<p>Article 15: to friends and groups as long as it's not harmful to others</p>	
4	<p>Road Safety Week – runs from 18th November to 24th November</p> <p>#knowledge #learntoproblemsolve</p>	<p>As a class, discuss, collect and mind map all the things that you think could be dangers when you're by a road.</p>	<p>Article 17: information important to your well-being and safety</p>	<p>Safe/unsafe by the road videos (voting style)</p>
5	<p>Who do I speak to?</p> <p>#strength #socialskills #rightsrespecting #friendship</p>	<p>Identifying trusted adults in and outside of school.</p>	<p>Article 12: to voice your opinions and thoughts and to be listened to Article 19: to be kept safe from harm</p>	
6	<p>International Day of Persons with a Disability on 3rd December</p> <p>#knowledge #rightsrespecting #equality #inclusivity #open-minded</p>	<p>What is a disability? - Paralympics link</p> <p>Should having a disability stop you from doing what it is you want to do?</p> <p>How can we help those with a disability to succeed as much as</p>	<p>Article 23: good quality education no matter your situation Article 2: equality</p>	

		someone without?		
7	<p>Diversity</p> <p>#knowledge #rightsrespecting #equality #inclusivity #open-minded E-Safety</p> <p>#knowledge #learntoproblemsolve #strength</p>	<p>Q: What does diversity look/sound/smell/taste/feel like?</p> <p>Diversity is activity. (Diversity sounds like birds singing in harmony... diversity tastes like a flavourful ice-cream on a hot day) Children to explore what is and isn't safe to do online and how they would tackle any issues that could arise.</p>	<p>Article 29: development of talents and own interests Article 14: choose religion best for you Article 30: practice own religion Article 31: relax and play Article 17: information important to your well-being and safety</p>	<p>To create a 'Diversity is...' Video linked to prior week</p>
SPRING 1				
Week Beginning	Focus	Task	R.R.S links	Assembly links
1	<p>New Year, New Me</p> <p>#open-minded #leadership</p>	<p>Children to identify what they want to work on for the rest of the academic year?</p> <ul style="list-style-type: none"> - Academic focus? - Hobby focus? - Character trait focus? 	<p>Article 29: be the best you can be</p>	
2	<p>World Braille Day, was on 4th January</p>	<p>Create own name using Braille</p> <ul style="list-style-type: none"> - Write week 1 	<p>Article 2: equality Article 12: an</p>	

	#knowledge #rightsrespecting #equality #inclusivity #open-minded	- Add beads week 2	opinion that will be listened to and respected	
3	World Braille Day continued, was on 4 th January #knowledge #rightsrespecting #equality #inclusivity #open-minded		Article 31: relax and play	Unseen disabilities awareness
4	Holocaust Memorial Day on January 27 th #strength #knowledge #learntoproblemsolve #rightsrespecting #inclusivity #equality	KS1: Brown haired people sit on hair... anyone else line up at the back of the classroom? How is this making you feel?	Article 2: equality	
5	Rosa Parks Day on 4 th February #strength #inclusivity #family #rightsrespecting		Article 2: equality Article 12: an opinion that will be listened to and respected	
6	Safer Internet Day on 11 th February #knowledge #learntoproblemsolve #strength		Article 31: relax and play Article 17: information important to your well-being and safety	Interactive video
HAVE WHOLE SCHOOL SHARED WRITE WRAPPED UP				

SPRING 2				
Week Beginning	Focus	Task	R.R.S links	Assembly links
1	International Random Acts of Kindness Day, was on 17 th #family #friendship #inclusivity	Q: Always, sometimes, never... should kindness be restricted to humans?	Article 2: equality Article 15: to friends and groups as long as it's not harmful to others Article 12: an opinion that will be listened to and respected	Introduce equality poetry comp
2	World Wildlife Day on 3 rd March #learntoproblemsolve #leadership	Q: Is it fair that endangered animals are prioritised over others?	Article 2: equality Article 27: a safe environment to live	
3	International Women's Day was on 8 th March... Equality #equality #leadership	Look at the impact women have had across the globe, across history.	Article 2: equality Article 12: an	
4	World Poetry Day on the 21 st March...	Introduce home task: poetry writing	opinion that will be	

	<p>Poetry topic: Equality</p> <p>#equality #inclusivity #open-minded</p>	competition	<p>listened to and respected</p> <p>Article 31: relax and play</p> <p>Article 29: develop talents</p>	
5	<p>World Water Day was on 22nd March... the right to clean water, water pollution link</p> <p>#learntoproblemsolve #leadership</p>		<p>Article 24: clean water</p> <p>Article 27: a safe environment to live</p>	Clean and dirty water... filter experiment
6	<p>Saying '...thank you'</p> <p>#socialskills #interpersonalskills #family #friendship</p>		<p>Article 12: an opinion that will be listened to and respected</p>	